



**LONOKE HIGH SCHOOL  
SCHOOL IMPROVEMENT PLAN  
2024-2025  
BOE Approved 8/12/24**

Mission Statement: The mission of the Lonoke School District is to create an environment that provides all students with academic skills and responsible citizenship.

Priority #1	
Improvement Plan Focus Area: Literacy	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p><b>The majority of students are not performing at an ACT Readiness level of Proficient or Better. Students are not performing at the proficiency level on the ACT (19).</b></p>	<p>Team Member(s) Responsible:</p> <p><b>Principal, Terrod Hatcher</b></p> <p><b>Assistant Principal, Prisca Selhorst</b></p> <p><b>LHS Leadership Team</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><i>At least 60% of students will test proficient on the End of Course Exam for in ELA 9th and 10th grade.</i></p>	
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p><b>Only 34% of students grades 3-10 are reading at grade level. Students must be exposed to high quality, grade level reading instruction with rigor and fidelity.</b></p>	

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LHS:  <b>Curriculum &amp; Inst. to address the Science of Reading:</b> In order to target reading skill deficits, Lonoke High School will continue Critical Reading Class as a Tier 3 Intervention for rising 9th grade students scoring in the bottom 20% of I-Ready. Assessment Reading Data.</p> <p>Continue implementation of the new ELA curriculum to align with state standards.</p> <p>Lonoke High School will improve digital literacy through the use of digital libraries and non-fictional text at all grade levels in Core Instruction.</p> <p>LHS will provide intervention support to students who do not show readiness on Common Formative Assessments through the use of small group intervention inside the classroom</p>	<p><b>Critical Reading:</b>  Student Identification:  Counseling Department and Admin Team.  Critical Reading Instruction and Data Gathering: ELA Department</p> <p>Envision Teachers</p> <p>ELA Team</p>	<p>Student Enrolling will occur Summer 2024</p> <p>Ongoing with periodic support training through the 2024-2025 school year.</p> <p>Instruction will take place August 2024-May 2025</p>	<p>Power Up Literacy and Lexia Intervention Tools</p> <p>SPARK Onfire Learning Digital Curriculum</p> <p>Edgenuity Digital Curriculum</p> <p>RTI Scheduler</p> <p>EduLastic - paid for the next two years</p>	<ol style="list-style-type: none"> <li>1. Lexia Reports</li> <li>2. ATLAS Interim results</li> <li>3. ATLAS Summative</li> <li>4. Classroom Walk-throughs</li> <li>5. Observations</li> <li>6. CFA's</li> </ol>

<p>and through schedule flex time learning.</p> <p><b>Professional Dev.:</b>          ELA teachers have been trained in Study Sync          Ongoing Training in the PLC process</p> <p><b>Staffing:</b>          ELA teachers will be used to staff the Critical Reading Courses.</p> <p>Core Teachers will utilize digital libraries.</p> <p><b>Supplemental Res:</b>          SPARK: Digital Library of Texts and Curriculum Resources          Edulastic</p>				
---	--	--	--	--

Priority #2	
<b>Improvement Plan Focus Area: Math</b>	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p><b>The majority of students are not performing as proficient or better on ACT Readiness Assessment in the area of mathematics. Students are not performing at the proficiency level on the ACT (19).</b></p>	<p>Team Member(s) Responsible:  <b>Principal, Terrod Hatcher</b>  <b>Assistant Principal, Prisca Selhorst</b>  <b>Leadership Team</b></p>

<b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i> <b>At least 60% of students score Proficient or better on Algebra 1 and Geometry End of Course Exams.</b>	
<b>Root Cause(s):</b> <b>Only 39% of students grades 3-10 are performing at grade level. Students must be exposed to high quality, grade level math instruction with rigor and fidelity.</b>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LHS:</p> <p><b>Curriculum &amp; Inst:</b></p> <p>Mathematics curriculum (HQIM) adoption for testing subjects in mathematics.</p> <p>LHS will provide intervention support to students who do not show readiness on Common Formative Assessments through the use of small group intervention inside the</p>	<p>Admin Team</p> <p>Math Team</p> <p>Curriculum Director</p>	<p>Curriculum adoption will begin August 2024 and will end May 2025.</p> <p>Instruction and Intervention will occur from August 2024-May 2025</p>	<p>SPARK Digital Curriculum</p> <p>Edgenuity Digital Curriculum</p> <p>RTI Scheduler - \$2,300</p> <p>Edulastic - paid for the next two years</p>	<ol style="list-style-type: none"> <li>1. Adoption documentation</li> <li>2. Teacher feedback</li> <li>3. Classroom Walk-Throughs</li> <li>4. ATLAS Interims</li> <li>5. ATLAS Summative</li> <li>6. CFA's</li> </ol>

classroom and through Flexible Learning Time.  <b>Professional Dev.:</b> Training in use of Digital Tools. Ongoing PLC support training  <b>Staffing:</b> Highly Qualified Teachers  <b>Supplemental Res:</b> Edulastic				
---	--	--	--	--

Priority #3	
Improvement Plan Focus Area: Wellness	
<p><b>Priority Area:</b> <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p><b>Improve student engagement and reduce the number of at risk students.</b></p>	<p>Team Member(s) Responsible: <b>Principal, Terrod Hatcher</b> <b>Assistant Principal, Prisca Selhorst</b></p>
<p><b>Desired Outcome:</b> <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p><b>Student performance will Increase, attendance will improve with staff and students, and there will be a 10% decrease in behavior issues among students.</b></p>	
<p><b>Root Cause(s):</b> <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p><b>Building strong relationships between staff and students is high on Hattie’s research. In the area of social and emotional climate, the</b></p>	

School Health Index indicated this area is weak.

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<p>LHS: LHS will have a weekly advisory to provide academic grade checks and rapport building as well as build a Academic Culture of Excellence.</p> <p>LHS will continue Capturing Kids Hearts tools to improve relationship building in classrooms as well as student accountability.</p> <p>LHS will utilize digital tools to track and reduce the loss of instructional time by students being out of the classroom, as well as reduce vaping incidents.</p>	<p>LHS Leadership Team</p> <p>All Staff</p> <p>Admin Team</p>	<p>August 2024-May 2025</p>	<p>Capturing Kids Hearts - \$8K</p> <p>E-HallPass - \$5K</p> <p>Halo - Vape Detectors - \$2K</p>	<p>E-Hall Pass Data</p> <p>The HALO Data</p>

### Transitional Opportunities

Post Secondary services at Lonoke School District. Students are introduced to learning through multiple avenues.

- Business Academy
- Concurrent Credit ASU Beebe
- Greenway Partnership

### Building Plans

- Family and Community Engagement
- School Health and Wellness Plan
- Literacy Plan

### District Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Jeff Senn	Superintendent
Melissa Edwards	Curriculum Director/Federal Coordinator
Tonya Weaver	Director of Finance
Stephanie Hamilton	Special Education Director
Malcolm Cole	Director of Safety
Duane Peckat	Director of Maintenance
Cathy Halford	Director of Transportation

Rich Richardson	Director of Technology
Elen Smith	Director of Food/Nutrition
Jana Terrell	LPS Principal
Jennifer Holland	LES Principal
Jeannie Holt	LMS Principal
Terrod Hatcher	LHS Principal
Susanna Gann	Dyslexia Coordinator/Parent
Maghan Evans	EL Facilitator/Parent
Cathy Brister	GT Coordinator/Teacher